

**PRIORITY # 1**

**NEEDS DESCRIPTION: To Improve Language Abilities**

**Type of Service: Whole Group or Small Group Instruction**

**Recommended Teaching and/or Intervention Strategies for Teachers**

- Learn as much as you can about the student's specific disability. Speech-language impairments differ considerably from one another, so it's important to know the specific impairment and how it affects the student's communication abilities.
- Recognize that you can make an enormous difference in this student's life! Find out what the student's strengths and interests are, and emphasize them. Create opportunities for success.
- If you are not part of the student's IEP team, ask for a copy of his or her IEP. The student's educational goals will be listed there, as well as the services and classroom accommodations he or she is to receive.
- Make sure that needed accommodations are provided for classwork, homework, and testing. These will help the student learn successfully.
- Consult with others (e.g., special educators, the SLP) who can help you identify strategies for teaching and supporting this student, ways to adapt the curriculum, and how to address the student's IEP goals in your classroom.
- Communicate with the student's parents. Regularly share information about how the student is doing at school and at home.